

MARCH

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
READ a BOOK	Talk about things around your home that smell or taste <u>SMOKY vs STALE vs FRESH</u>	Talk about words that END with the sound “ <u>S</u> ” as in “dress” and “ <u>T</u> ” as in “cat” and “nest”	Talk about <u>FRUITS vs VEGETABLES</u>	Name 5 words that rhyme with <u>POT</u> and <u>RUG</u>	Talk about <u>OFF</u> (ex: take the block off the box) & <u>ON</u> (ex: put the ball <u>on</u> the box)	READ a BOOK
READ a BOOK	Talk about foods that taste <u>SWEET or SOUR; YUMMY or YUCKY</u>	Talk about words that END with the sound “ <u>V</u> ” as in “stove” and “ <u>W</u> ” as in “wow”	Talk about a <u>PETS vs WILD ANIMALS</u>	Name 5 words that rhyme with <u>RING</u> and <u>MOP</u>	Play Simon Says (ex: Simon says bend your knees. Simon says shake your head.)	READ a BOOK
READ a BOOK	Talk about foods that taste <u>SALTY vs PEPPERY</u> ; Talk about things around your home that feel <u>SOFT vs HARD; WET vs DRY</u>	Talk about words that END with the sound “ <u>X</u> ” as in “fox” and “rocks” and “ <u>Z</u> ” as in “buzz” and “has”	Talk about a <u>VEHICLES; LAND vs WATER vs SKY</u>	Name 5 words that rhyme with <u>CAP</u> and <u>PIN</u>	Play Charades (ex: act out action words like painting, skipping, swimming, dancing, blowing, breaking, diving, crawling...)	READ a BOOK
READ a BOOK	Talk about things around your home that feel <u>BUMPY, ROUGH, OR SMOOTH</u>	Talk about words that END with the sound “ <u>SH</u> ” as in “fish” and “ <u>CH</u> ” as in “catch”	Talk about household items in the <u>KITCHEN vs BATHROOM vs BEDROOM</u>	Using compound words, talk about the 2 parts of the word (ex: Cup + Cake = cupcake; Bat + Man = Batman)	Talk about things that happened in the past (use past tense verbs - walked, ran, was swinging, drank, swam)	READ a BOOK
READ a BOOK	Talk about things around your home that feel <u>SLIPPERY vs STICKY, STIFF vs FLEXIBLE</u>	Talk about words that END with the sound “ <u>Th</u> ” as in “bath” and “ <u>bathe</u> ”	Talk about <u>SUMMER CLOTHES vs WINTER CLOTHES</u>	Using compound words, talk about the 2 parts of the word (ex: Base + Ball = baseball; Sun + Shine = sunshine)	Talk about things that will happen in the future (use future tense verbs - will swing, will drink, going to run, going to read)	READ a BOOK